

MONEY IN THE THERAPY ROOM

Clinical Tools for Individual & Couples



Kelley Hopkins-Alvarez, LPC

Wednesday, June 24, 2026
noon - 1pm (1 clock hour)

Free for CCA Members
\$15 for Non-Members

Virtual Training Session

This presentation is the second of a two-part series.

Building on Part 1, this session moves from theory to application. Participants will learn practical strategies for integrating financial conversations into therapy without moving beyond scope of practice. The presentation will provide examples of a financial therapy case, including assessment questions, culturally responsive approaches, and interventions for addressing money-related conflict with clients.

Special attention will be given to the role of financial dynamics in attachment, intimacy, power imbalances, and communication breakdown.

- Implement practical strategies for initiating and facilitating financial conversations within ethical scope of practice.
- Utilize assessment questions and culturally responsive approaches to explore money-related themes in therapy.
- Apply introductory interventions to address financial conflict in individual and couples therapy
- Identify elements of therapist's own money narratives and potential countertransference reactions, including dynamics that may arise when working with high-net-worth or financially distressed clients.
-

Kelley Hopkins-Alvarez is a Licensed Professional Counselor & Board Certified Coach draws from over 30 years of combined experience in psychotherapy, business, coaching and education. Having the innate ability to listen without judgment and sense what her clients may be going through, is a strength that enables her to be supportive and caring.

Connecticut Counseling Association has been approved by NBCC as an approved Continuing Education Provider, ACEP No.2007. Programs that do not qualify for NBCC credit are clearly identified. Connecticut Counseling Association is solely responsible for all aspects of the programs. (Policy J.4)

Clock hours are awarded for sessions attended in full, with confirmed attendance at the start and end of the session, and submission of a completed evaluation form for each session at the end time of the session. All requests related to ADA or any other needs should be directed to CCA: